CIC 2019
PBI Creative and Innovative Carnival 2019

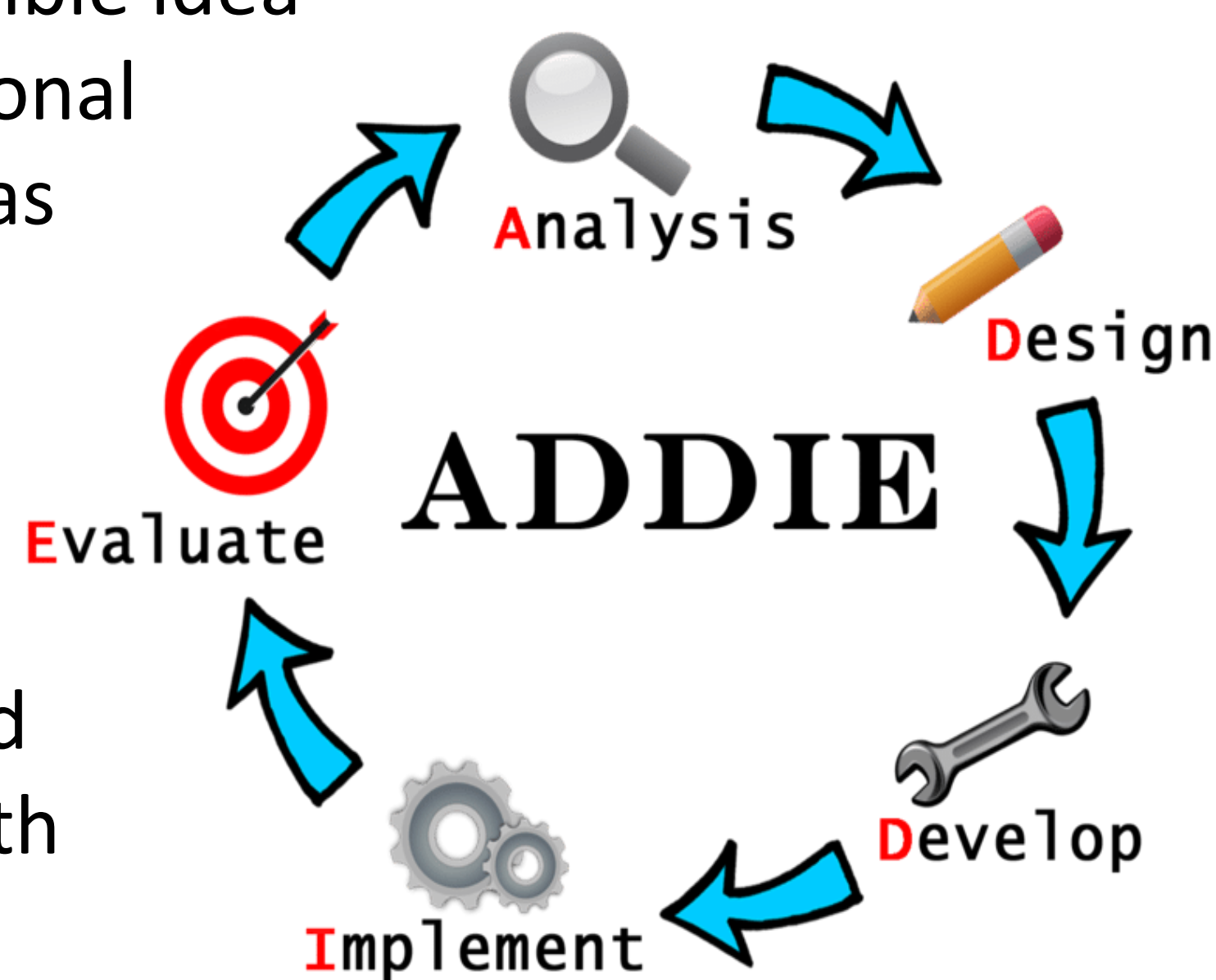## Perception of Language Awareness through Framegram: A Classroom Example

Project Description

This project outlines the context Language Awareness (LA) in one of the formative assessment structure of Advanced Grammar for Undergraduates (UBI10302): Framegram. LA is seen as a bridge to connect functional and purposeful language to a given phenomena; characterised by student's deep interest and critical thinking. While students interact as active participatory editors and publishers of their content on Instagram, such dynamic interaction emerged from relationship between students-language-phenomena may result in a predictable output of language learning.
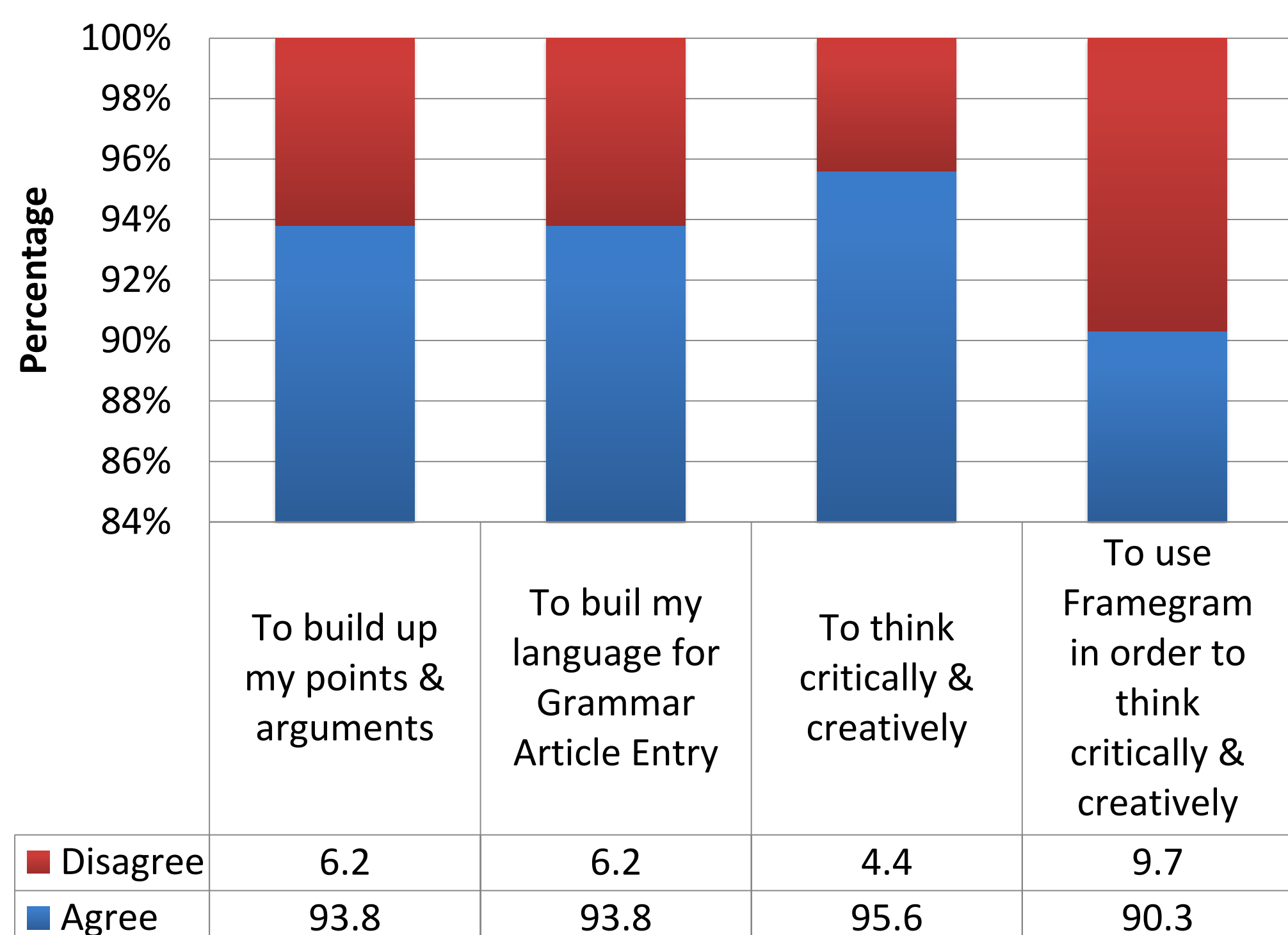
Pedagogical Implication

- Helps instructors to understand practical implication of LA onto their teaching practices.
- Focuses on critical & creative thinking within teaching & learning process.
- Provides flexible idea for instructional framework as instructors will be actively involved in teaching and learning, with potential of re-shaping and re-design the framework based on students' needs & demands.

FRAMEGRAM

This teaching innovation helps to:
- Develop appropriate language through the use of correct grammatical structures that are suited to describe the given phenomena.
- Develop critical and creative thinking skill in summarising and analysing the given phenomena.

ADDIE: Analysis, Design, Develop, Implement, Evaluate

Phenomena
Using FRAMEGRAM, students are to think of an issue or problem that is critical and significant.

CCTS
Critical & Creative Thinking skills are pertinent in summarising and analysing the phenomena.

Feedback
Through one-on-one consultation, students will receive feedback on the output of the FRAMEGRAM.

Re-evaluation
Based on the feedback, students are to re-evaluate their point. Necessary changes are to be made accordingly.
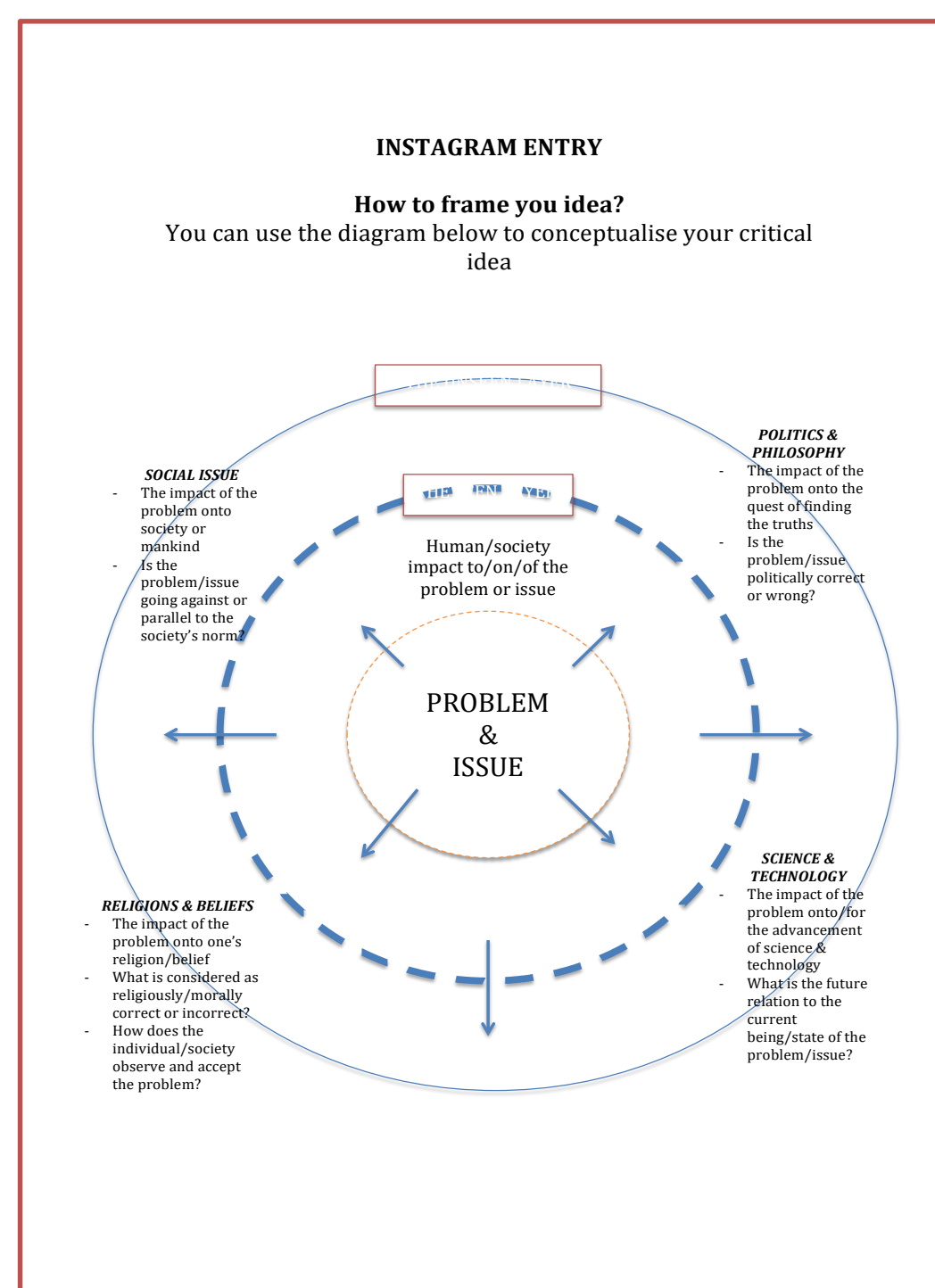
Writing Process
The students are to write an entry based on the recommendation. They should be able to demonstrate the use of grammatical elements appropriately and correctly.

Publish
The entry will be published to the public via Instagram. #advancedgrammarumk

Value Added & Novelty

- Instagram enables students to create user-generated content which are personalised and allows user to interact with the real world.
- Break-away from the conventional & traditional assignment submission which only focuses on the instructors-students interaction.
- 'Purposeful sense' and 'feel motivated' as they engage in responding critically in current real-world phenomena.

Perception on the Use of FRAMEGRAM (n=113)

	To build up my points & arguments	To buil my language for Grammar Article Entry	To think critically & creatively	To use Framegram in order to think critically & creatively
Disagree	6.2	6.2	4.4	9.7
Agree	93.8	93.8	95.6	90.3

(Percentage axis: 84%–100%)

INSTAGRAM ENTRY
How to frame you idea?
You can use the diagram below to conceptualise your critical idea

PROBLEM & ISSUE

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