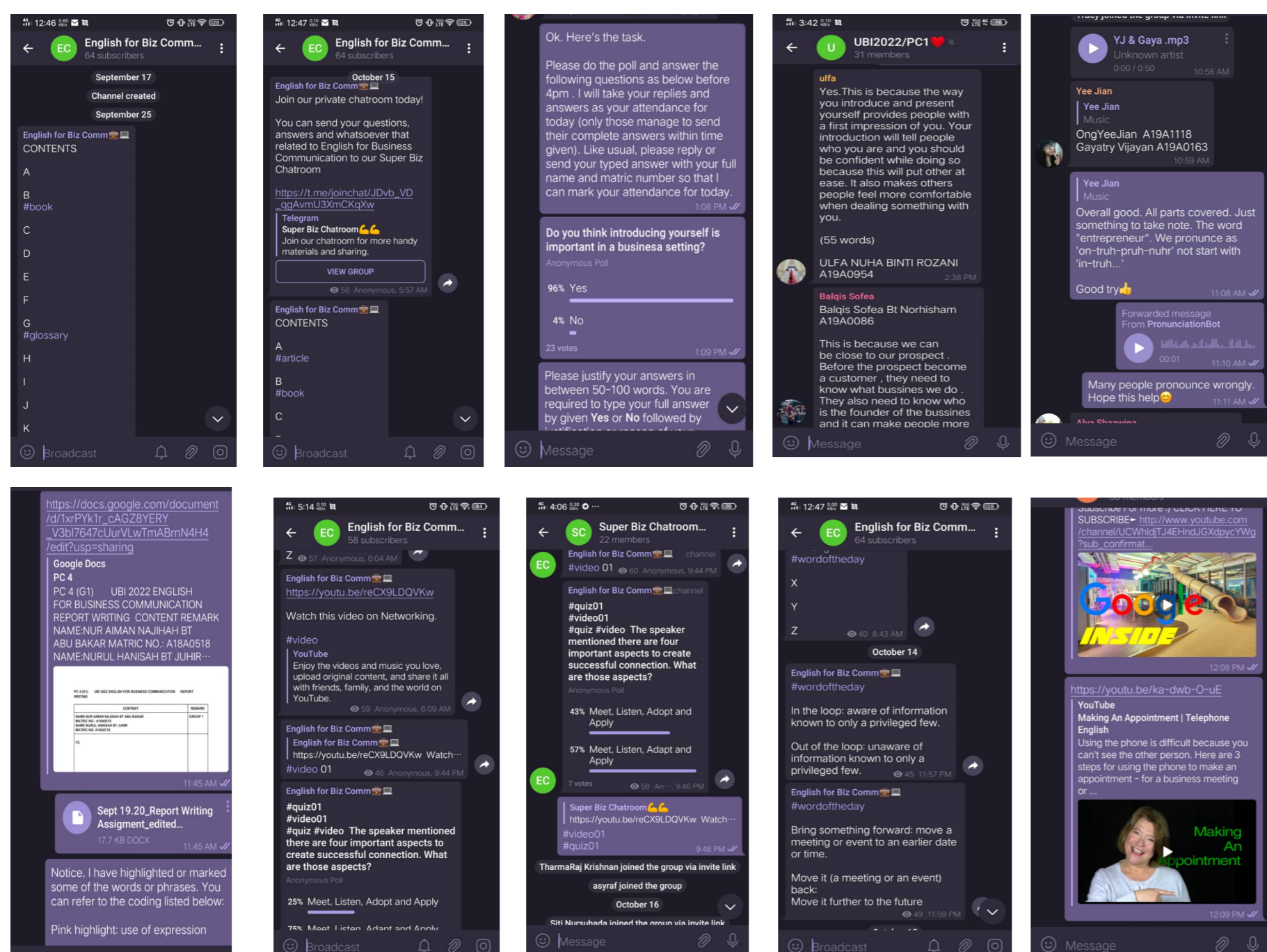
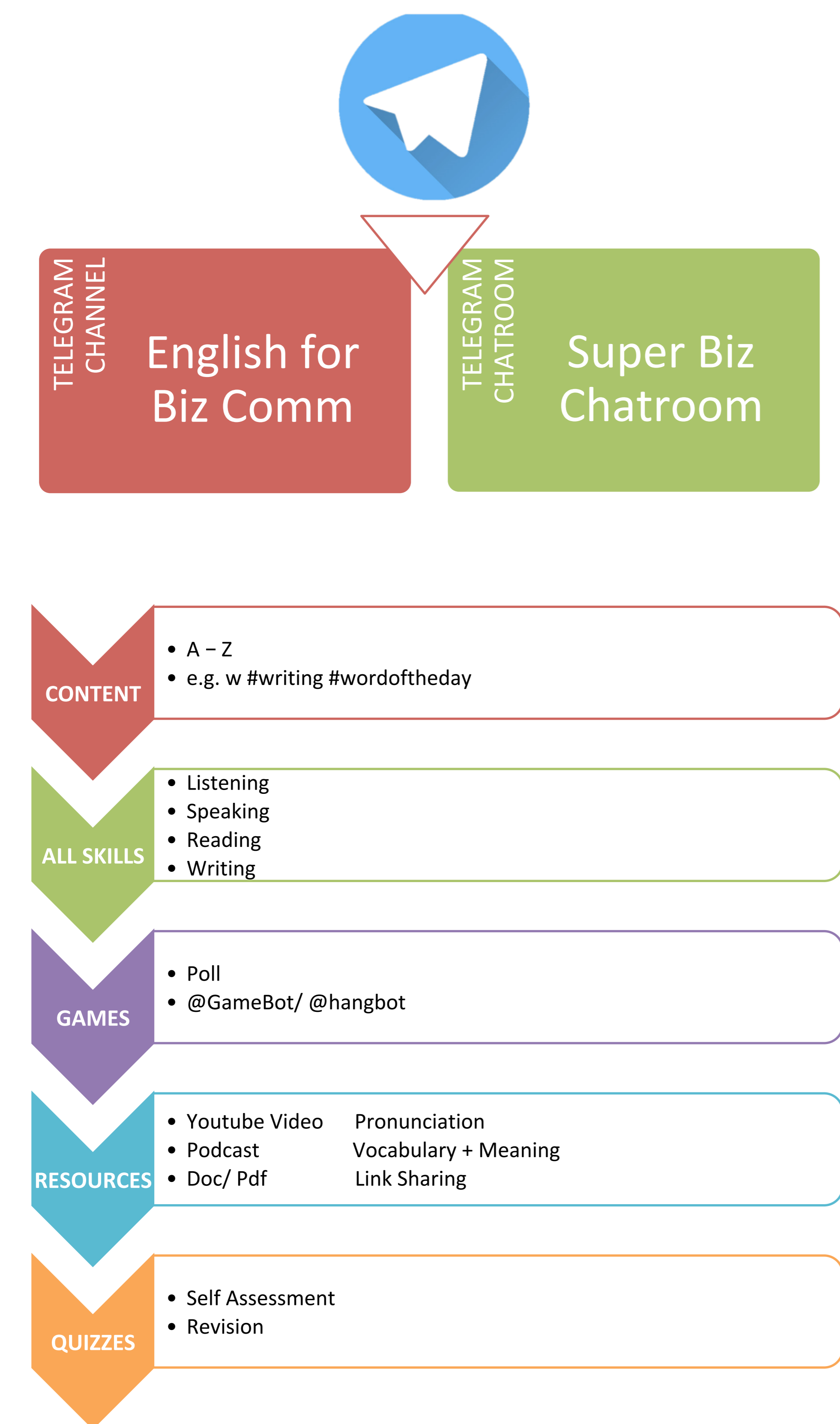


M-LEARNING: USING TELEGRAM TO ENGAGE AND GAMIFY ESP LEARNING

BE-GRAM FRAMEWORK



DESCRIPTION

The advent of smartphone is surging through all spheres of life, especially among the young adults. The use of smartphone is no doubt revolutionizing the field of education as well. Knowing the fact that social media has become part and parcel of the young adults' life, integrating Telegram into ESP learning is of great importance. Incorporate the use of Telegram in ESP learning is said to be a valuable extension of traditional ESP learning methods and also to leverage the advantages in ESP learning.

OBJECTIVES

Edu 5.0

Blended Learning

Students (SLT)

Teaching & Learning

VALUE ADDED & USEFULNESS

PRACTICALITY

Self Learning Time

Immersive Learning

Interactive & Engaging

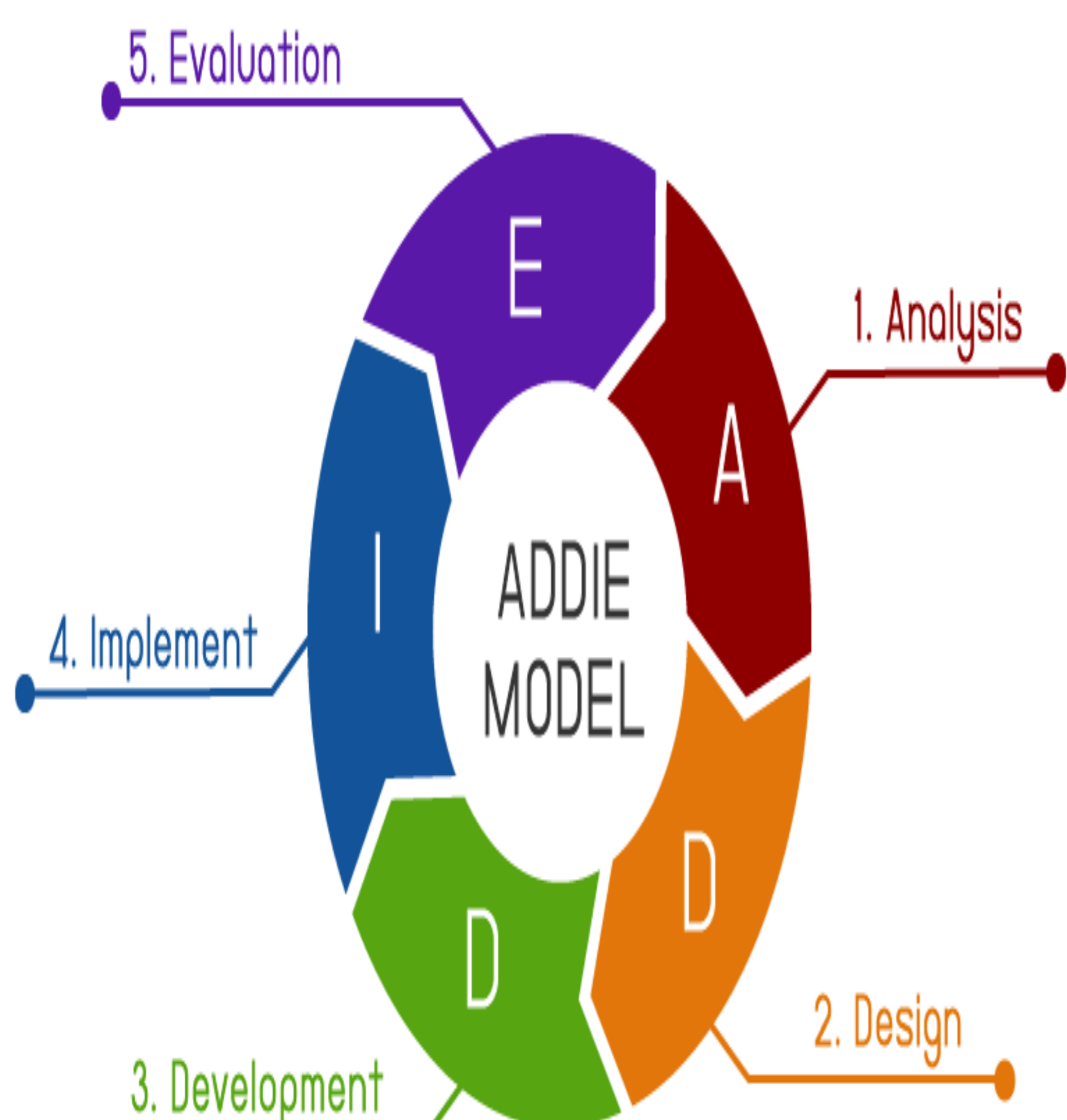
Immediate Feedback

RESEARCH BASED

Action Research

Piloted

NOVELTY



COMMERCIALISATION POTENTIAL



RECOGNITION & ACKNOWLEDGEMENT

- I. Ramamurthy L., Syakirah S., and Mohamad Nawi N. S. (2019). Students Response to Using Telegram in Speaking Practice during Self Learning Time. *EProceedings of the First International Language, Culture and Education Conference 2019*. p. 307-314. eISBN 978-967-17258-2-5.
- II. Ramamurthy L., Syakirah S., and Mohamad Nawi N. S. (2019). An Action Research Study on Issues and Challenges in ESP Speaking Practice of Undergraduates' Self Learning Time.
- III. Research funded by PBI under *Skim Galakan Penyelidikan Action Research SGPAR/ 2018/00526A*



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